



Montcalm Community College

Title: Part-Time Instructor – Zoology (BIOL 115)	Department: Academic Affairs
Employee Group: Faculty	Immediate Supervisor: Vice President for Academic Affairs

General Description: This course introduces students to the diversity of invertebrates and vertebrates in Kingdom Animalia. Animal cell chemistry and structure along with genetics and evolutionary processes will be introduced. Major phyla will be explored with an emphasis on identification and taxonomy. Students will learn about the development, anatomy, and physiology of major phyla through the use of dissection in a laboratory setting. A portion of the class will focus on animals native to Michigan and completion of an invertebrate collection.

Credit Hours: 4 Contact Hours: 5 Course Offered: even-year spring semester

Qualifications:

1. Master’s degree from a regionally accredited university with a minimum of 18 graduate credit hours in the discipline
2. Previous teaching experience preferred but not required
3. Commitment to community college philosophy
4. Understanding of and experience with technology as a learning tool, both within and outside the classroom

REMUNERATION:	Beginning pay rate for adjunct faculty is \$673.67 per contact hour taught. Part-time faculty may take one class per semester tuition free (must be used in the semester in which they teach or the semester immediately following) MCC will pay adjunct instructors’ mileage up to 70 miles round trip at the current IRS mileage rate. This is based on 50 miles one-way, with no mileage being paid for the first 30 miles round trip.
APPLICATION DEADLINE:	Until Filled
START DATE:	Spring 2022
METHOD OF APPLICATION:	Online application at www.montcalm.edu/employment . Attach your cover letter, detailed resume, transcripts, and three reference letters.

It is the policy and practice of Montcalm Community College to provide equal educational and employment opportunities regardless of race, sex, pregnancy, color, religion, national origin or ancestry, age, marital status, height, weight, disability or veteran status, or genetics in all programs, activities, services, employment and advancement including admissions to, access to, treatment in, or compensation in employment as required by state and federal law. In addition, no person, on the basis of sexual orientation, gender identity, or gender expression shall be discriminated against in educational programs, activities, or admissions. Arrangements can be made to ensure that the lack of English-language skills is not a barrier to admission or participation.