

Title: Part-Time Instructor – Math for Everyday Life (Math 101)	Department: Academic Affairs
Employee Group: Faculty	Immediate Supervisor: Vice President for Academic Affairs

General Description:This course provides students with the skills and conceptual understanding to succeed in a college-
level statistics or quantitative literacy course, or prepare them for further study in mathematics.
Students will develop skills for the workplace and to use as productive citizens.

Credit Hours: 4 Contact Hours: 5 Semesters Offered: Fall & Spring semesters

Qualifications:

- 1. Bachelor's degree and knowledge of mathematical concepts
- 2. Previous teaching experience preferred but not required
- 3. Commitment to community college philosophy
- 4. Understanding of and experience with technology as a learning tool, both within and outside the classroom

REMUNERATION:	Beginning pay rate for adjunct faculty is \$673.67 per contact hour taught.
	Part-time faculty may take one class per semester tuition free (must be used in
	the semester in which they teach or the semester immediately following)
	MCC will pay adjunct instructors' mileage up to 70 miles round trip at the current
	IRS mileage rate. This is based on 50 miles one-way, with no mileage being paid for
	the first 30 miles round trip.
APPLICATION DEADLINE:	Until Filled
START DATE:	Future Semester
METHOD OF APPLICATION:	Online application at <u>www.montcalm.edu/employment</u> . Attach your cover letter,
	detailed resume, transcripts, and three reference letters.

It is the policy and practice of Montcalm Community College to provide equal educational and employment opportunities regardless of race, sex, pregnancy, color, religion, national origin or ancestry, age, marital status, height, weight, disability or veteran status, or genetics in all programs, activities, services, employment and advancement including admissions to, access to, treatment in, or compensation in employment as required by state and federal law. In addition, no person, on the basis of sexual orientation, gender

identity, or gender expression shall be discriminated against in educational programs, activities, or admissions. Arrangements can be made to ensure that the lack of English-language skills is not a barrier to admission or participation.