Education Support, A.A.S.

Full-time with summer course schedule

Description: This program prepares students to be qualified education paraprofessionals in Title I schools and other districts complying with the No Child Left Behind Act of 2001, to substitute teach, and to work in a variety of other roles within a school district. The Education Support program offers students a solid foundation in general education courses as well as education-related courses. Students are encouraged to meet with an MCC counselor prior to starting this program for help with the verification process.

Completion Time: 2 Years

This is suggested course sequencing. Please see a counselor or advisor for individual adjustments.						
Year 1		Year 2				
Fall Semester		Fall Semester				
☐ Exploring Education: Teaching as EDUC 100 a Profession	3 Cr.	☐ Emergency Health Care AHEA 100 1 Cr.				
☐ Freshman English I ENGL 100	3 Cr.	☐ Adversity, Trauma, and Resiliency ECDV 161 3 Cr. in Childhood				
☐ Success Skills for the 21st Century GNST 100	3 Cr.	☐ Guiding Children's Behavior ECDV 162 3 Cr.				
☐ General Psychology PSYC 120	3 Cr.	☐ Humanities Requirement (2 of 2) 3-4 Cr. (see catalog requirements)				
		☐ Lab Science Requirement 4 Cr.				
Spring Semester		Spring Semester				
□ Computer Literacy CMIS 101	3 Cr.	☐ Children with Special Needs ECDV 160 3 Cr.				
(test out option available)		☐ American Political System POLI 240 3 Cr.				
☐ Mathematics Requirement	4 Cr.	☐ Humanities Requirement (1 of 2) 3-4 Cr.				
☐ Communication Requirement	3 Cr.	(see catalog requirements)				
☐ Child Psychology PSYC 221	3 Cr.	☐ Elective(s) if needed to get to 60 credit hours				
Summer Session						
☐ Elective (s)						
		Total Minimum Credits: 60				

Academic Advising: You should meet with an academic counselor prior to registering for classes.

Note: Prerequisite courses may apply to this program. A minimum of 60 unduplicated credits (100 level or higher) are required for all associate degree programs.

Education Support, A.A.S.

Full-time course schedule

Description: This program prepares students to be qualified education paraprofessionals in Title I schools and other districts complying with the No Child Left Behind Act of 2001, to substitute teach, and to work in a variety of other roles within a school district. The Education Support program offers students a solid foundation in general education courses as well as education-related courses. Students are encouraged to meet with an MCC counselor prior to starting this program for help with the verification process.

Completion Time: 2 Years

This is suggested course sequencing. Please see a counselor or advisor for individual adjustments.					
Year 1		Year 2			
Fall Semester		Fall Semester			
☐ Exploring Education: Teaching as EDUC 1 a Profession	00 <i>3 Cr.</i>	☐ Adversity, Trauma, and Resiliency ECDV 161 3 Cr. in Childhood			
☐ Freshman English I ENGL 1	00 <i>3 Cr.</i>	☐ Guiding Children's Behavior ECDV 162 3 Cr.			
☐ Success Skills for the 21st Century GNST 1	00 <i>3 Cr.</i>	☐ Lab Science Requirement 4 Cr.			
☐ General Psychology PSYC 1	20 <i>3 Cr</i> .	☐ Humanities Requirement (2 of 2) 3-4 Cr.			
☐ Humanities Requirement (1 of 2) (see catalog requirements)	3-4 Cr.	(see catalog requirements) ☐ Elective			
Spring Semester		Spring Semester			
☐ Communications Requirement	3 Cr.	☐ Emergency Health Care AHEA 100 1 Cr.			
☐ Mathematics Requirement	4 Cr.	☐ Children with Special Needs ECDV 160 3 Cr.			
☐ American Political System POLI 24	0 <i>3 Cr.</i>	☐ Elective			
☐ Computer Literacy CMIS 1 (test out option available)	01 <i>3 Cr.</i>	☐ Elective(s) *if needed to get to 60 credit hours			
☐ Child Psychology PSYC 2	21 <i>3 Cr.</i>				
Courses in italics may be taken in the summer term. Total Minimum Credits: 60					

Academic Advising: You should meet with an academic counselor prior to registering for classes.

Note: Prerequisite courses may apply to this program. A minimum of 60 unduplicated credits (100 level or higher) are required for all associate degree programs.

Total Minimum Credits: 60

Education Support, A.A.S.

Half-time course schedule

Description: This program prepares students to be qualified education paraprofessionals in Title I schools and other districts complying with the No Child Left Behind Act of 2001, to substitute teach, and to work in a variety of other roles within a school district. The Education Support program offers students a solid foundation in general education courses as well as education-related courses. Students are encouraged to meet with an MCC counselor prior to starting this program for help with the verification process.

Completion Time: 5 Years

Courses in italics may be taken in the summer term.

This is suggested course sequenci Year 1	ng. Please s	ee a coun	selor or advisor for individual adjustments. Year 4
Fall Semester ☐ Success Skills for the 21st Century ☐ Exploring Education: Teaching as a Profession		3 Cr. 3 Cr.	Fall Semester ☐ Elective ☐ Lab Science Requirement 4 Cr.
Spring Semester Freshman English General Psychology Year 2	ENGL 100 PSYC 120	3 Cr. 3 Cr.	Spring Semester ☐ Humanities Requirement (2 of 2) (see catalog requirements) ☐ Emergency Health Care ☐ Elective AHEA 100 1 Cr.
Fall Semester □ Computer Literacy (test out option available) □ Child Psychology	CMIS 101 PSYC 221	3 Cr.	Year 5 Fall Semester ☐ American Political System POLI 240 3 Cr.
Spring Semester ☐ Children with Special Needs ☐ Humanities Requirement (1 of 2)	ECDV 160	3 Cr. 3-4 Cr.	☐ Communications Requirement 3 Cr. ☐ Elective(s) if needed to get to 60 credit hours
(see catalog requirements) Year 3			
Fall Semester ☐ Adversity, Trauma, and Resiliency in Childhood ☐ Guiding Children's Behavior	ECDV 161	3 Cr. 3 Cr.	Academic Advising: You should meet with an academic counselor prior to registering for classes.
Spring Semester Mathematics Requirement		4 Cr.	Note: Prerequisite courses may apply to this program. A minimum of 60 unduplicated credits (100 level or higher) are required for all associate degree programs.

Education Support, A.A.S.

Full-time spring start course schedule

Description: This program prepares students to be qualified education paraprofessionals in Title I schools and other districts complying with the No Child Left Behind Act of 2001, to substitute teach, and to work in a variety of other roles within a school district. The Education Support program offers students a solid foundation in general education courses as well as education-related courses. Students are encouraged to meet with an MCC counselor prior to starting this program for help with the verification process.

Completion Time: 2 Years

This is suggested course sequencing. Please see a counselor or advisor for individual adjustments.						
Year 1			Year 2			
Spring Semester			Spring Semester			
☐ Success Skills for the 21st Century	GNST 100	3 Cr.	☐ Emergency Health Care AHEA 100 <i>1 Cr.</i>			
☐ Computer Literacy (test out option available)	CMIS 101	3 Cr.	☐ Children with Special Needs ECDV 160 3 Cr.☐ Elective			
☐ Freshman English I	ENGL 100	3 Cr.	☐ Elective(s) if needed to get to 60 credit hours			
☐ General Psychology	PSYC 120	3 Cr.	= Licente(2)			
Summer Session			Spring Semester			
		2.6				
☐ Communication Requirement		3 Cr.	☐ Lab Science Requirement 4 Cr.			
☐ Humanities Requirement (1 of 2) (see catalog requirements)		3-4 Cr.	☐ American Political System POLI 240 3 Cr.			
Fall Semester			Fall Semester			
Exploring Education: Teaching as a Profession	EDUC 100	3 Cr.	☐ Adversity, Trauma, and Resiliency ECDV 161 3 Cr. in Childhood			
☐ Mathematics Requirement		4 Cr.	☐ Guiding Children's Behavior ECDV 162 3 Cr.			
☐ Child Psychology ☐ Elective	PSYC 221	3 Cr.	☐ Humanities Requirement (2 of 2) 3-4 Cr. (see catalog requirements)			
			☐ Elective			
Total Minimum Credits: 60						

Academic Advising: You should meet with an academic counselor prior to registering for classes.

Note: Prerequisite courses may apply to this program. A minimum of 60 unduplicated credits (100 level or higher) are required for all associate degree programs.